

Objectives

- To enjoy listening to and understanding the main ideas of a story in English.
- To demonstrate understanding of a variety of words and expressions used throughout the story by using them in related activities.
- To practice pronunciation and intonation skills by acting out short conversations.
- To be able to read and understand parts of the story at both the word level and the sentence level of the text.
- To be able to write short sentences and simple conversation exchanges to demonstrate understanding of the story.

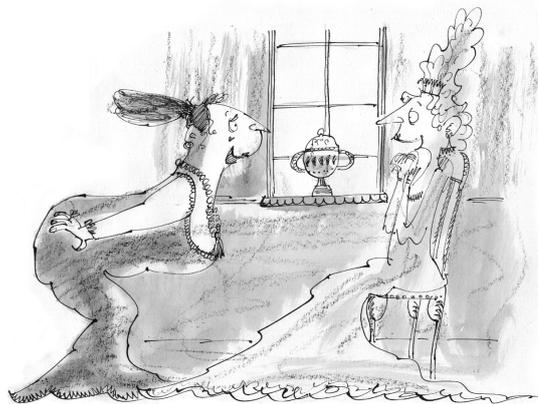
Word bank

Key vocabulary

Nouns: moat, wart, pondweed, poo, basement, dungeon, dock, vault, stableblock

Verbs: snort, fart, wrap

Adjectives: weird, silver, gold



Tips and ideas

Before reading

- Use images of monsters (mythical, cinema, comic book) to spark learner's interest: google images. Flickr, etc. Brainstorm real or unreal creatures: yeti, big foot, kraken, aliens.
- Encourage higher level thinking by getting students to predict the theme of the book from the cover picture and title.

During reading

- Quick and frequent concept checking questions.
- Eliciting mini summaries from volunteers (different students each time) after each chapter. Give a structure to follow: "First... then..., and in the end."

After reading

- Apply the knowledge of new vocabulary and structures by getting small groups to re-write the story (a chapter each) and then collate and illustrate a class version of the book.
- Plan specific, higher level thinking evaluation by asking students to make comparisons between the presents they give their mothers and those Queen Caroline received. Talk about prices, where they buy the presents, typical presents for mothers and luxury presents for a queen.

Teacher support activities

Great Games: How to Fence

- Ask students to think of a present they have been given, maybe the worst or the best present ever!
- Ask them to write the name of the present at the top of a small card.
- Then get them to think of three words to describe the present (these could be nouns, verbs, adjectives or adverbs) and put them onto the cards as well.
- Gather all the cards together and use them to play "Taboo".

It could be like this:

RING
diamond
circle
silver

A: "It's round"

B: "Is it a clock?"

A: "No, sometimes it's made of gold."

B: "Is it a watch?"

A: No, Jake gave one to his mum."

B: "Is it a submarine?"

A: "No, people wear this when they get married."

B: "Is it a ring?"

A: "Yes!"

CLIL LINK

Science 1. The moat monster which frightens the reporters is really the submarine covered in pondweed.

- Pondweed is a plant which lives in water; especially water that does not move, like in lakes and moats. It uses sunlight to produce oxygen: this is called photosynthesis.
- You can see how light, temperature and carbon dioxide affect the process of photosynthesis in this video: <http://video.sunflowerlearning.com/browse/productvideos/video/photosynthesis>
- Why not ask your students to try the experiment.

Science 2. Jake's moat monster is disgusting – it's covered in warts, it smells and it farts.

- Why not find out what farts really are.
- What foods make us fart? (beans, fibre, eggs, etc.)
- Why do we fart? (bacteria in our lower intestine is breaking down our food: the harder they work the more gasses they produce) <http://www.kidzworld.com/article/473-the-science-of-farting>

English theatre

Fill in the missing words in this TV interview with the frightened servant, and then practise the dialogue.

Reporter: This is Jane Smith reporting live from outside the Moravian royal castle. We are talking to Lisa Black, a servant at the castle. Hello Lisa, can you tell us what you do in the castle?

Lisa: I look after Prince Jake. I clean his room and his clothes. I live in the castle...but I'm not going back!

Reporter: Can you tell us what has happened?

Lisa: I discovered the truth about the monster!

Reporter: Can you tell us about the monster?

Lisa: Yes, it's got _____!

Reporter: No!

Lisa: And it lives _____!

Reporter: No!

Lisa: And it eats _____!

Reporter: One more question...who told you about the monster?

Lisa: I heard Prince Jake telling his little brother, Prince Ned.

Reporter: Ah...Prince Jake...

Lisa: You mean...Oh! ...I see...yes...erm...

Reporter: So, is there really a monster?

Lisa: Oh, look at the time! I have to run or I'll be late for work. Bye!

Reporter: This is Jane Smith, signing off from outside the royal castle. The breaking news today is – that it's Queen Caroline's birthday!