



ENGLISH READERS EDELVIVES



PRINCE JAKE

# Snow Joke

Sue Mongredien  
Mark Beech

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Illustrations  
Mark Beech

# before reading

- 1 The title of the story about Prince Jake is *Snow Joke*. Can you **read** the title out loud?

The word *Snow* begins with a Sssss sound, and here are some more words which appear in the story with Ssssss at the beginning. **Say** them too.

snowball    ski    sledge    Slavedriver Slater  
sport    spit    scream    splat

Can you **think** of any more you know?

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- 2 **Look** at the picture on the front cover of the book. **Circle** the answer you think is correct.

The story happens in...	winter. spring. summer.
Jake is wearing gloves and a scarf because...	it's hot. it's fashionable. it's cold.
Behind Jake there is...	a monster. a snowman. the king.
Jake is...	playing a practical joke on the king. asking for help from the king . fighting with the king.

- 3 Look at the back cover of the book. Decide if these sentences are True (T) or False (F).

Jake has a problem.

Jake has a sister.

Jake and his sister are friends.

Jake wants to help his sister.

- 4 **Look** at these words from the story. Do you know them? **Put** the words into the table.

snowball snowplough puffa jacket frozen  
 butler training carrot mobile phone  
 headline funny naughty blocked

Words I know	Words I'm not sure of	Words I don't know

Now **look** in a dictionary to find the words you didn't know.

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- 5 Jake is the “Prince of Play” and he loves to play practical jokes on everyone. **Underline** the correct expressions using ‘play’.

play skiing                      play football                      play ping pong  
 play the piano                      play guitar                      play the TV

- 6 In the picture on the front cover we can see Jake and a snowman. What other things do you think Jake will make with snow? **Tick** the best options.

	Yes	No	I don't know
An igloo			
A snow castle			
A snowball			
A snow monster			
An ice cream			



- 7 Jake is wearing gloves and a scarf. **Draw** a picture of yourself, dressed to play in the snow.



# during reading

## Chapter 1

- 1 **Put** the pictures in order as they appear in the story and **write** a sentence to **describe** each picture.



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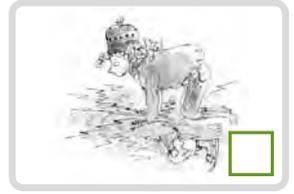
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- 2 **Fill** in the spaces with the missing prepositions.

across	at	in	into
out	off	onto	up

The royal gardens were covered \_\_\_\_\_ snow and the princes were throwing snowballs \_\_\_\_\_ each other. Princess Petunia walked \_\_\_\_\_ of the castle and \_\_\_\_\_ the drawbridge. Her brothers' snowballs hit her and she fell \_\_\_\_\_ the drawbridge and \_\_\_\_\_ the frozen ice. The princess tried to stand \_\_\_\_\_ but the ice cracked and she fell \_\_\_\_\_ the moat.

- 3 **Unscramble** the sentences to see the examples of the princes' bad behaviour.

horses' / into / They / the / stable. / sledged

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snow. / bag / filled / Prime / with / the / Minister's / They

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They / music / the / the / Concert. / at / Christmas / changed

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into / made / fall / Petunia / the / moat. / frozen / They

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- 4 **Think** of a winter sport and **describe** it. What equipment do you need? Where can you do it? Have you tried it? Is it difficult? Are you good at it?

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- 5 **Listen** to Chapter 1 on the CD while you read your book. Can you **repeat** these orders?

*Take aim!...Fire!*

*Hee-e-e-elp!*

*No killing at lunchtime, please.*

*No more skating on the moat!*

*And no more annoying me!*

## Chapter 2

- 1 Boris the butler speaks in a very formal way - not like Jake! **Underline** the formal language and **circle** the informal expressions.

“Your Majesties, I have just been informed that Miss Prudence has the flu and will not be able to come to the castle to teach tomorrow.”

“...Yes! The Prune was ill. No school tomorrow! More school holidays! Yes!”

“I have therefore taken the liberty of contacting St. Augustine’s to ask if we could borrow a teacher.”

“...St. Augustine’s? Oh no!”

“His name is Slater,” Boris replied. “He was here last summer when Miss Prudence was on holiday.”

“Oh no! Slavedriver Slater, back at the castle! This was a complete disaster.”

- 2 **Complete** the ideas Jake and Ned have for getting out of classes with Slavedriver Slater.

Maybe Jake could pretend to \_\_\_\_\_ like the Prune.

Maybe he could take a big bag of food and \_\_\_\_\_  
\_\_\_\_\_ until Slavedriver Slater had gone.

Or maybe he could \_\_\_\_\_  
so she could come back to work as soon as possible.

Or maybe they could \_\_\_\_\_ or poison him.

Or they could send \_\_\_\_\_ to St. Augustine’s to  
keep Mr Slater prisoner there!

3 **Separate** all the irregular verbs and **write** their past forms.

freezes pithit set get keep make dogosee take have tell give put run

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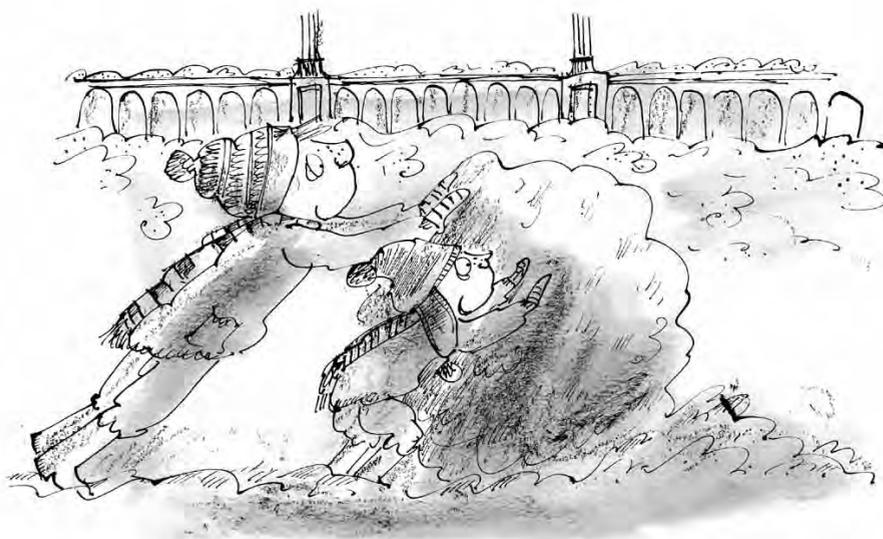
4 **Listen** to Chapter 2 on the CD while you read your book. Can you **repeat** these suggestions? Do you **remember** who made them?

*Let's make a snowman while we try to think of a plan,* said \_\_\_\_\_.

*Why don't you make a snow-chef?,* said \_\_\_\_\_.

*We could send the Moranian army to St. Augustine's,* said \_\_\_\_\_.

*Maybe he can set a good example,* said \_\_\_\_\_.



## Chapter 3

1 **Match** the beginnings and endings of these sentences.

If the snow-plough could clear the snow off the roads, ....

... then Slavedriver Slater wouldn't be able to drive to the castle.

If the roads were covered with lots and lots of snow, ...

... then the King couldn't set a good example to the country.

If Mr Slater wasn't able to drive to the castle, ...

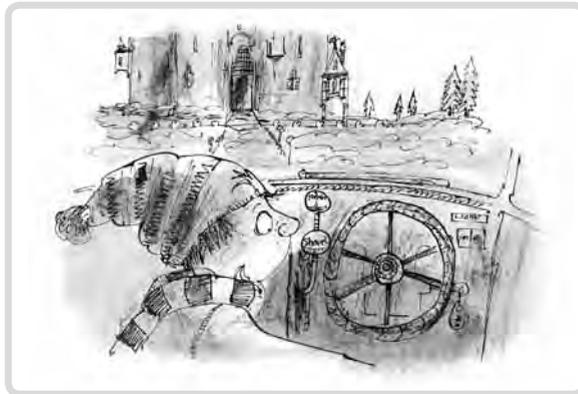
... then there would be no lessons.

If the photos were on all the front pages, ...

... then the King would guess the photos in the newspapers were his.

If Jake always played practical jokes, ...

... then the snow-plough could push the snow back onto the roads.



3 **Listen** to Chapter 3 on the CD while you read your book. Can you **repeat** these sentences the way they are said in the story?

*This is the funniest Snow-King ever!* (said Ned laughing)

*But it's on all the front pages! How can I set a good example to the country after this?* (shouted the King)

*Aha! Is all this because of you?* (the King asked, his face the colour of a tomato)

*Jake! They've all got these pictures on the front page. Why did you do it?*

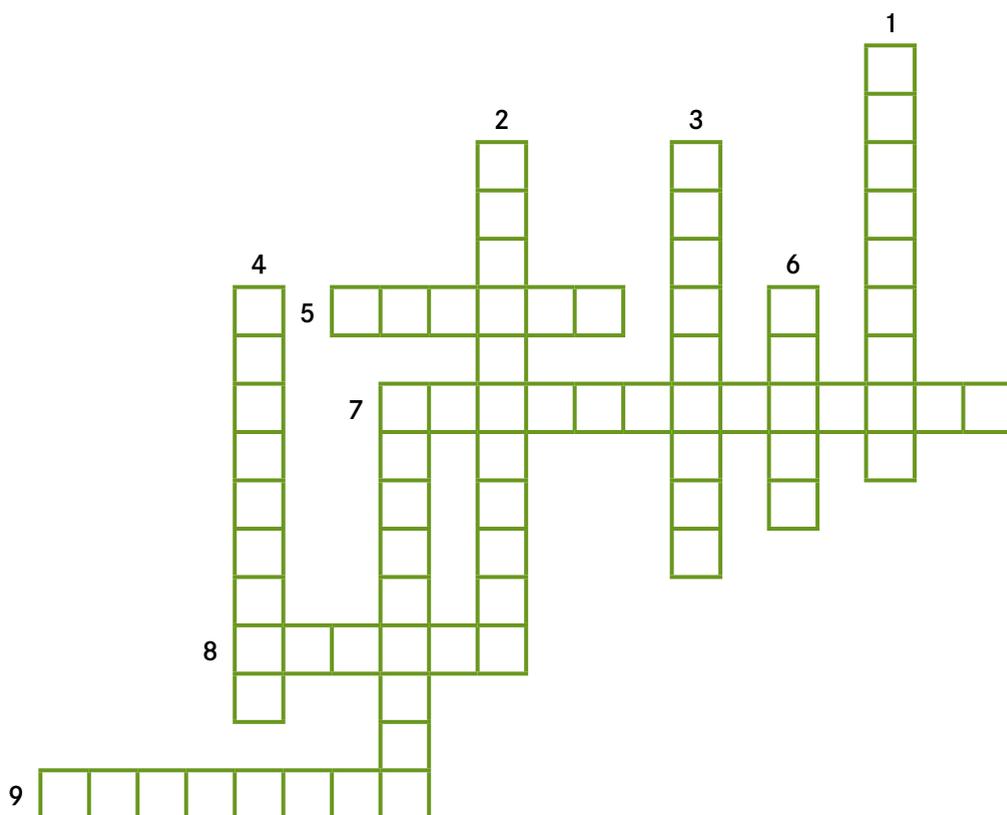
2 Read these definitions and **complete** the crossword.

**Across**

- 5. a machine that produces movement
- 7. the place you eat the first meal you have in the morning
- 8. a building for keeping vehicles in
- 9. move in the direction in front of you

**Down**

- 1. a round flat piece of metal worn around your neck on a chain
- 2. a small telephone you can carry
- 3. a set of large printed pages containing news stories and published every day
- 4. the first page of a newspaper
- 6. the entrance to the royal castle and gardens
- 7. move in the direction behind you



## Chapter 4 and 5

- 1 **Unjumble** the letters to complete the sentences.

Petunia picked up a newspaper and read the NILEDAHE.

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Jake had to think of a plan to get his EEEGRVN on Petunia for taking the photos.

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Mr Slater cannot get to the castle because of all the snow KINGCLOB the road.

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- 2 **Listen** to Chapter 4 on the CD while you read your book. Can you **repeat** these sounds correctly?

Do you **remember** what was happening when these sounds were made?

“Splat!” This was the sound of \_\_\_\_\_

“Aaaargh!” This was the sound of \_\_\_\_\_

“Chugga-chugga-chugga-chugga” This was the sound of \_\_\_\_\_

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“SPLASH!” This was the sound of \_\_\_\_\_

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- 3 King Nicholas promises to send Jake to a cricket summer camp. **Decide** if these sentences about the sport are True (T) or False (F).

It’s a game played by two teams of 11 players.

Someone who plays this sport is called a cricketer.

Players get points by hitting a ball with a bat and running between two sets of sticks.

- 4 How did these people feel at the end of the story? **Match** the feelings to the people.

	worried	sorry	happy	amazed	proud
Princess Petunia					
Queen Caroline					
Prince Ned					
King Nicholas					
Prince Jake					

- 5 **Listen** to Chapter 5 on the CD while you read your book. **Repeat** these sentences and show how pleased you are that everything ended well.

Do you **remember** who said them?

*He's a hero!* \_\_\_\_\_

*Saved by a snowball!* \_\_\_\_\_

*Prince Jake saves the day!* \_\_\_\_\_

*Your aim with snowballs is so good, I bet you'll be a brilliant bowler.*

\_\_\_\_\_



# after reading

**1 Match** these words from the story with their definitions.

If you set a good example,	...you make them conscious of a possible problem or danger.
If you blink,	...you use a tool to move something such as snow.
If you warn somebody,	...you behave in a way that is a model for other people to copy.
If you get out of something,	...you avoid doing something that you should do.
If you get your revenge on someone,	...you quickly open and close your eyes again and again.
If you shovel,	...you hurt someone because they have hurt you.

**2 Look** at the back cover of the book. **Tell** your friend the story by answering these questions:

**“A little practical snow joke gets Jake in big trouble.”**

What was the little joke?

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What happened to Jake as a result of playing the practical joke?

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**“And it’s all because of his sister.”**

What did Princess Petunia do?

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Was it all her fault?

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- 3 **Look** at the picture of Petunia taking a picture of Jake pulling a silly face. **Find** a silly picture on Internet (e.g. people “planking” or holding up the Tower of Pisa) and **describe** it.



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- 4 **Think** about the practical joke that ended with Princess Petunia falling into the frozen moat or the practical joke that ended with the snowplough falling into the frozen lake.

**Give** your opinion: are these kind of practical jokes funny or not?

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# after reading

- 5 Remember all the practical jokes Jake and Ned played in the story, and the headlines and photos of the Snow-King and snow princess in all the newspapers?

**Choose** one of their practical jokes, **write** the newspaper headline, and **draw** a photo.

The form consists of a large dashed rectangular border. Inside this border, there are two horizontal lines at the top, followed by ten more horizontal lines spaced evenly down the page. At the bottom of the dashed box, there is a large, empty rectangular area with a solid border, intended for drawing a photo.